MODULE MAPPING EXERCISE ONE

EXERCISE 1

Please refer the document, Module Development Guideline pdf for demonstration example 1

1. Borrow a list of goals and program objectives for anyone of the programs that your department offer. The Dean of Faculty will provide you that. You may also contact the Curriculum Development Team if you need assistance.

2. On the left of the table given below enter all the goals and objectives. Make sure not to repeat the same statement.

3. Now choose a module of your field of expertise. You may choose a module that is taught in this program or any module that will generally be a good fit for the particular program you have chosen.

4. Now carefully analyse each of the objectives that you have entered and decide whether your preferred module will include content that can be used to achieve the broad objective of the program. If an objective can cover the broad objective then, mark the corresponding cell with "YES"

5. When you have completed this exercise you have mapped the module on to the program objectives.

Program Goals and outcomes	The Module:

MODULE MAPPING EXERCISE

EXERCISE 2

Please refer the document, Module Development Guideline pdf for demonstration example 2

Notes:

- It is necessary to note that the five characteristics of the 5 level descriptors presents a range of competencies that are expected to be achieved at specific levels.
- Through a careful mapping of module or program objectives, curriculum developers and module developers must ensure a wide range of competencies are addressed such that the thresholds mentioned for each level of program are met.
- While the characteristics of level descriptors articulate a generic set of competencies, achieving them through discipline specific knowledge, skills and attitude are compulsory.

1. Identify the level of the module that you have choosen for exercise 1. Whether it is a L3, L4, L5,…. Or L9

2. From the table given in the Module Mapping pdf, find out the minimum level of credits that you must achieve at the particular level and the total credit you must cover for the module.

3. Roughly plan out at least 1 to 2 competencies for each of the characteristics of the level descriptors.

4. Now carefully analyse each of the objectives that you have entered and decide whether your preferred module will include content that can be used to achieve the broad objective of the program. If an objective can cover the broad objective then, mark the corresponding cell with "YES"

5. When you have completed this exercise you have mapped the module on to the program objectives.

Level Descriptor Characteristic	Descriptor Level	Competency	Purpose	Real World, field, or educational goal connection (External standards if applicable)

Module Leaning Out Comes [the Expected Learning Outcomes (ELOs)

Exercise 3
 Please refer the document, Module Development Guideline pdf for demonstration example 3
With your completed module competencies, fill out the Expected Learning Outcomes. When you've finished, move on to the **Mapping Your Module** page.

Module Name: …………………………………………………………………

Competency	Expected Learning Outcome	Level Descriptor

Refining your Expected Learning Outcomes [The Module Learning Outcomes]

Exercise 4.
Please refer the document, Module Development Guideline pdf for demonstration example 4

Now on your Mapping Module Outcomes Worksheet, attempt to filter and refine you module outcomes or the ELOs and present as shown in the Example 4 of the Module Mapping Guide.

By the end of the Module, learners will be able to: …
  i.   …
  ii.   …
  iii.   …
  iv.   …