

# Module Feedback

Instructions:

\*\* One module feedback to done at a time.

\*\* If you are doing multiple modules, then fill a second form for it.

\*\* Use College Gmail id to login to fill response. (e.g. ([a00000@micollege.edu.mv](mailto:a00000@micollege.edu.mv)))

Your Suggestions and Feedback are important for us to improvise the teaching and learning process.

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\* Required

## 1. Subject/Module Name (Eg. MS Word, Photoshop..) \*

Mark only one oval.

- FLEA D04 - ICT in Education
- FLEA D05 - Sociology
- FLEA D06 - Advanced Science
- FLEA D07 - Curriculum studies
- FLEA D08 - Classroom Theory and practice1
- FLEA D09 - Classroom Theory and practice1
- FLEA D10 - Guidance and counselling
- FLEA D11 - Inclusive Education
- FLEA D12 - Inclusive Education
- FLEA D13 - Teaching Primary Science
- FLEA D14 - Teaching Primary Science
- FLEA D15 - Teaching Primary Science
- FLEA D16 - Teaching Primary Health and Physical Education
- FLEA D17 - Teaching Primary Health and Physical Education
- FLEA D18 - Teaching Primary Mathematics
- FLEA D19 - Teaching Primary Mathematics
- FLEA D20 - Intellectual Impairment
- FLEA D21 - Intellectual Impairment
- FLEA D22 - Leadership and Management
- FLEA D23 - Leadership and Management
- FLEA D24 - Curriculum Studies
- FLEA D25 - Curriculum Studies
- FLEA D26 - Curriculum Studies
- FLEA D27 - Sensory Impairment (Hearing & Visual)
- FLEA D28 - Introduction to Diversity and Special education
- FLEA D29 - Essential Social Studies
- FLEA D30 - Intervention Studies for Children with SEN
- FLEA D31 - Teaching Primary English
- FLEA D32 - Instructional Psychology
- FI FA D33 - Literacy, numeracy and science

- FLEA D30 - Energy, numeracy and science
- FLEA D34 - Health, PE and creative arts
- FLEA D35 - Developmental Psychology
- FLEA D36 - Developmental Psychology
- FLEA D37 - Islam I
- FLEA D38 - Islam I
- FLEA D39 - Instructional Psychology
- FLEA D40 - Essential English
- FLEA D41 - Autism Spectrum Disorders
- FLEA D42 - Information and Communication Technology
- FLEA D43 - Introduction to New National Curriculum (Maldives) - 1
- FLEA D44 - Introduction to Exceptionality and Special Needs
- FLEA D45 - Teaching Numeracy in Early Childhood Education I
- FLEA D46 - Teaching Numeracy in Early Childhood Education I
- FLEA D47 - Role of play in early childhood education
- FLEA D48 - Language and Literacy Development II
- FLEA D49 - Language and Literacy Development II
- FLEA D50 - Essential Mathematics
- FLEA D51 - Essential Mathematics
- FLEA D52 - Introduction to Special Education
- FLEA D53 - Teaching and learning studies BECE
- FLEA D54 - Essential Social Studies
- FLEA D55 - Essential Social Studies
- FLEA D56 - Science in ECE II
- FLEA D57 - Science in ECE II
- FLEA D58 - Teaching and Learning PGDE
- FLEA D59 - Behaviour Management
- FLEA D60 - Teaching and Learning MED
- FLEA D61 - Comparative Education
- FLEA D62 - ICT in education - MASTERS
- FLEA D63 - Understanding Research Methods MED MECE MISEN
- FLEA D64 - Inclusive Education in the Maldivian Context
- FLEA D65 - Introduction to Early Childhood Education
- FLEA D66 - English for Further Studies and Study Skills

- FLEA D66 - English for Further Studies and Study Skills
- FLEA D67 - Advanced English
- FLEA D68 - Essential Science
- FLEA D69 - Research methodology BACHELORS
- FLEA D70 - Autism Spectrum Disorders (ASD) & Learning Disability (LD)
- FLEA D71 - Classroom Management
- FLEA D72 - Assessment and Evaluation
- FLEA D73 - Language and Literacy Development II
- FLEA D74 - Teaching Primary Science
- FLEA D75 - Essential English
- FLEA D76 - Islam
- FLEA D77 - Child development
- FLEA D78 - Early years curriculum planning
- FLEA D79 - Global Developmental Delays (GDD)
- FLEA D80 - Educational Assessment and Curriculum Adaptations for children with Special Educational Needs
- FLEA D81 - Introduction to Special Education

2. Feedback \*

*Mark only one oval.*

- First One - Mid of the module
- Second One - End of the Module

3. What do you like best about this Module? \*

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4. What would you like to change about the Module? \*

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5. Is the module content provided Up-to date?

*Mark only one oval.*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

6. How important is this module for your career development \*

*Mark only one oval.*

- Very Important
- Neutral
- Not important

#### Feedback on Lecturer

7. What is the name of the lecturer, who taught you this module? \*

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8. The Lecturer Explains material clearly \*

*Mark only one oval.*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

9. The Lecturer is an effective user of technology in teaching \*

*Mark only one oval.*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

10. The Lecturer Effectively directs and stimulates discussion \*

*Mark only one oval.*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

11. The Lecturer Provides helpful guidance on assignments and projects \*

*Mark only one oval.*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

12. The Lecturer Is tolerant of different opinions expressed in class \*

*Mark only one oval.*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

13. The Lecturer Is available outside of class \*

*Mark only one oval.*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

14. The Lecturer is Ready to explain again \*

*Mark only one oval.*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

15. The Lecturer Adjusts pace of class to the students' level of understanding \*

*Mark only one oval.*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

16. The Lecturer Seems well-prepared \*

*Mark only one oval.*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

17. The Lecturer Is effective, overall, in helping me learn \*

*Mark only one oval.*

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

18. What suggestions do you have to improve the Lecturer's teaching?

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19. Any other comments or opinions

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